



UNIVERSITY OF KELANIYA

LIBRARY STRATEGIC PLAN 2019-2021

**L&T and research function of the university and how it can be facilitated through Learning Common initiatives**

Activity	Impact	Outcome	Actions to be taken	KPI
1 Introducing a library strategic policy on how Library can support the L&T and research function of the university	The library will be increasingly becoming a multi-purpose support facility for learning and teaching function of the university	Library strategic policy will be made to meet the requirements of the T&L and research portfolio of the university	Develop a Library strategic policy	Policy
2 Introducing a new Information and Learning Commons project.	Library will change existing physical facilities of the library completely with high-tech technology.	Creation of a learning environment, which emphasizes fostering the complex and high level meta learning skills, including that of self-directed learning.	<b>FACE LIFTING</b>  Weed out unnecessary, unserviceable and outdated items including reading materials	Key milestones for the project met  Statutory reporting completed by due dates

Providing study space, computers, access to information resources and learning support to the library users with high speed internet facility.

Thriving intellectual engagement, exploration, critical and innovative thinking and evolve technology competencies.

Driving future oriented learning and teaching throughout the University of Kelaniya.

Change the whole roof in the old library with modern ceiling and lighting system

Floor of the old library building to be tiled, colour washed and set up proper cupboard/shelves for books and journals

Introduce leisure reading areas with comfortable seats and facilities

Introduce library coffee shop/vending machines for the use of late readers

### **AUTOMATION/LEARNING COMMONS**

Introduce radio-frequency identification (RFID) and Near field communication (NFC) system

Change the library management system to open Source KOHA system

Change the entrance with modern high tech facilities

Usage of the collection  
Visits & occupation

including theft prevention technologies

Introduce self-checkout and book drop facilities

Introduce daily collection monitoring devices

Automated printing and photocopy service with card payments by NFC technology

Introduce hi-tech CCTV system

Change display machines with hi-tech screens including OPAC

Introduce workstations with all facilities for self-learning

Introduce more e-books and e-journals

Introduce language Lab with information resources and interactive devices.

<p>3 With the transformation of the traditional library system into emerging information learning commons, redesign the professional and paraprofessional staffs job roles with the new emerging requirements.</p>	<p>The library will change the roles of the library professionals to meet the specific requirement of the new L&amp;T and research portfolio</p>	<p>Implementing a change management programme enabling staff to facilitate connections among learners for knowledge enhancement and new knowledge creation.</p>	<p>Redesign the job description Introduce of new work roles Train the staff Prepare library policies, SOPs and manual of procedures</p>	<p>Staff participation in training, and job rotations</p>
<p>4. Developing Information Literacy programmes</p>	<p>Increased graduate attribute. In relation to developing skills for lifelong learning, it is generally agreed that information literacy skills should be included as a graduate attribute. Further collaboration between librarians and teaching staff will occur optimal access to, and usage and archiving of learning and teaching objectives.</p>	<p>Curriculum based initiatives, including integrating digital capabilities into learning outcomes, curriculum teaching (particularly information literacy). Library staff change the way that they support students undertaking inquiry-based projects.</p>	<p>Develop innovative approaches for interactive information and media literacy in partnership with Subject Liaison Librarians by collaborating to provide academic technology support for teaching and learning information literacy and research skills  Enhance online subject and information guides and instructional tools for electronic databases and printed collections and providing technical help to Subject Liaison Librarians to develop reusable IL and research skills teaching modules, guides and assignments that can be</p>	<p>Student and academic participation in training,  Number of training sessions, practical sessions, hands-on sessions Stakeholder satisfaction</p>

accessed from a shared repository and embedded into new systems, such as LibGuides, Blackboard etc.

Collaborate with academic staff to integrate information resource content and competencies into programmes/courses/units and coach students and academic staff to effectively navigate an information-intensive environment.

5. Revamping existing Digital library and information repositories	Improved active learning. Digital Library will not only transform the intellectual activities of the university, it facilitates restructuring of the current higher-education system into a global “knowledge and learning” industry. Digital library will help students and teachers in the university to develop their L&T competencies.	Improved active learning suggests that students do not limit themselves to resources supplied by their instructors, but also search for and organise new materials themselves in order to solve problems and to develop their competencies continuously.	Introduce SUMMON for a single-search box to make the complete university library collection more discoverable and provides unique ways for users to connect with librarians.  Provide the “Library Anywhere” option for mobile access Use cloud technology for all library systems  Provide VPN access for remote users	Usage of the collection Total visits: Onsite and Page requests to the website  User satisfaction  Repository ranking
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Develop a Student Relationship Management (SRM) system in the library to enhance Library's responsiveness to user queries, requests and suggestions, which is aimed at improving overall service delivery to students

% students using library resources

Develop electronic reading rooms for all subjects in the university enabling students and staff to access recommended readings easily.

6	Enhancing the assemblage and provision of a variety of information materials to meet the need of library users in electronic environment.	Collection development policy will be changed due to the emergence of e-resources and the increasing involvement of high tech IT.	Creation and management of digital resources and become digital publishers	Collection will be developed on Demand-Driven basis  Priority will be given to e-books and e-journals with perpetual access  Develop shared resource models with UGC CONSAL	Usage of the collection  User satisfaction
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